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THE ROLE OF MODERN PEDAGOGICAL TECHNOLOGIES IN THE TEACHING OF FOREIGN LANGUAGES

Annotation: This article is about the role of teaching foreign languages using modern pedagogical technologies and to develop efficiency of oral speech with the help of integrated skills.

Key words: modern technology, pedagogy, education, foreign language, lesson, teaching, education system.

International communication plays a leading role among languages it is noteworthy that special attention is paid to the forthcoming English language learning. Uzbekistan Teaching English in the Turkish Education System, based on the academic approach to teaching a new information and communication and pedagogical approach that fully meets the requirements with the introduction of new technology.

Priority of the education system in the process of training specialists, including foreign languages It is important to ensure the introduction of new technology-training mechanisms a job. Speaking fluent in foreign language teaching in our country's education system introduction of new pedagogical technologies, information technology based on textbooks, textbooks, and foreign language teaching is the main goal of the national education program. The Law on Education and "National Program for Personnel Training" as a new pedagogue in foreign language education technology and interactive methods.

Approaches to teaching methodology are widely used in the national methodology is increasing. All these approaches are not in the pure form, but in different combinations will be displayed when used. This approach to English teaching is a must it is important to note that it should not be left out, because it is

such an approach technology, with a range of educational issues than other technologies Successful solution is possible.

Through the use of various language-based learning games or pre-made composition or writing of the composition then create the same situation using the extracted photos then the composition The use of speaking and writing is of paramount importance. Also, the text parts or content in the text to enhance speech is useful.

At the same time, the students will be able to use the knowledge gained in practice expand and engage in research. The press is periodical publications, and additional media topics using media coverage preparation. Interesting researches, scientific discoveries, industry magazines, and more Students are encouraged to learn the source texts with great interest. The text is hard to understand If there are any phrases or phrases that can be understood by students and should be considered a bit simplified.

When teaching English, new ideas, technology, and development, progress will be made. It is also the language of the classes skills, that is, speaking, writing, reading and listening during the lesson with good results. Using additional text technology The goal is to introduce the students with the most common ideas in education.

Information and communication technologies help to strengthen the educational motivation of students and improve their knowledge. ICT is aimed at improving the forms and methods of the learning process. The modern period of development of society is characterized by the process of informatization. One of the main directions of the process of informatization of education is the introduction of new information technologies in the education system. In connection with the development of the process of informatization of education, the volume and content of educational material is changing. At present, significant changes in the field of education have also affected the teaching of a foreign language at school. In particular, new information technologies have been introduced, such as the use of Internet resources and training computer programs in

the educational process. We live in the age of information and computer revolution, which began in the mid-80's and still continues to increase its pace.

Computers have rapidly entered our lives and the process of learning English. The computer in the educational process is a means of teaching children, enhancing and expanding the possibilities of their learning activities. Computers significantly expand the ability of teachers to individualize learning and activate the cognitive activity of students in teaching English, allowing them to adapt the learning process to the individual characteristics of students.

Today, the ability to use computer and telecommunications tools in their subject area should be considered as a criterion of General literacy, comparable today with the traditional interpretation of this concept – how to be able to read, write and count.

The use of information and computer technologies opens up new opportunities for us in teaching a foreign language, because using ICT in English lessons, we are faced with new forms and methods of teaching, as well as looking for new approaches and styles to the learning process.

And so, let's name the most frequently used elements of ICT in the educational process:

- electronic textbooks and manuals demonstrated using a computer and multimedia project, interactive whiteboard;
- electronic encyclopedias and reference books;
- educational resources of the Internet;
- DVDs and CDS with pictures and illustrations;
- video and audio equipment;
- interactive conferences and competitions;
- materials for distance learning;
- research works and projects;
- distance learning

Learning English using ICT allows you to take part in tests, quizzes, competitions. A foreign language teacher is a didactic material and a process of

learning can use new information technologies in optimization. For the teacher information environment - the Internet: getting additional information; language learning colleagues exchange of information; various distance projects, conferences, competitions teachers' involvement; Private methodological development using Internet resources development.

New pedagogical technologies and the Internet are what the teacher needs quick search, analyzing them, and coming out of their own personality making important conclusions. Cooperative training and modern teaching system use of the project methodology, using information technology, the Internet will do. The use of ICT and Internet resources in the English language lesson allows me to more fully implement a whole set of methodological, didactic, pedagogical and psychological principles. The use of computer educational programs in English lessons increases the effectiveness of solving communication problems, develops different types of speech activity of students, forms a stable motivation for foreign language activities of students in the classroom. The combination of information technologies with the project method allows students to practically apply their knowledge, skills and abilities, which is why it is one of the forms of organization of research and educational activities, in which cooperative collective activities are successfully implemented, which allows increasing the motivation of learning a foreign language.

The use of ICT and Internet resources in English lessons makes it possible to achieve stable positive results and allows me to teach in multi-level classes: General education, Lyceum, with in-depth study of English - and achieve good results.

In my opinion, the use of ICT and Internet resources in English lessons is relevant today, because the teacher must be interesting for their students, keep up with the times, improve their teaching skills and intelligence.

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