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INNOVATIVE TECHNOLOGIES IN ENGLISH LANGUAGE LESSONS

Annotation: The article reveals the problem of using new information technologies in English language lessons. The article will be useful to specialists in the pedagogical sphere.

Key words: information technologies, training, secondary school, English.

With traditional methods of conducting a lesson, the main carrier of information for students is the teacher, it requires the student to concentrate, focus, and strain memory. Not every schoolchild is able to work in this mode. Psychological characteristics of the character, the type of perception of the child become the cause of failure. At the same time, modern requirements for the level of education do not allow reducing the amount of information necessary for a student to learn the lesson topic.

However, when organizing a lesson using computer programs, information is provided to students in a colorfully designed, using animation effects, in the form of text, diagrams, graphics, and drawings. All this, according to modern didactics, makes it possible to explain the educational material more clearly and accessible than in oral form. It is also very important that in such lessons the student can work in an individual mode, moving forward in the comprehension of new material at their own pace, returning to the misunderstood, if necessary, or getting ahead of themselves.

The computer is loyal to a variety of student responses: it does not accompany the work of students with praise or blame comments, which develops their independence and creates a favorable socio-psychological atmosphere in the classroom, giving them self-confidence, this is an important

factor for the development of their personality.The same vital necessity is the study of foreign languages in order to keep pace with the times. Today, knowledge of English opens a window into a large global world with its colossal flow of information and innovations.

At the present stage of the development of the society, the modernization of the content of education in Uzbekistan is not least connected with the innovation processes in the organization of teaching foreign languages. Therefore, the main goal of the modern teacher is to choose the methods and forms of organizing the learning activity of trainees, which optimally correspond to the goal.

In recent years, the issue of the use of new information technologies in schools has been increasingly raised. Since the main purpose of teaching foreign languages is the formation and development of the communicative culture of schoolchildren, the training of practical mastery of a foreign language, the application of computer technology and Internet resources is the best approach in teaching.

It's been quite a few years since a computer entered our life, and we no longer imagine a modern lesson without the use of information technology. ICT is becoming an integral tool in increasing students' interest in the problems studied and developing visual-figurative thinking. All of us have long understood that the use of ICT in the process of training has the ability to activate cognitive, intellectual and independent activity of students. Information technologies make it possible to significantly change the forms and methods of academic work.

ICTs used in the education system can be divided into two types: hardware (computer, printer, scanner, camera, video camera, audio and video tape recorder, etc.) and software (electronic textbooks, simulators, test environments, information sites, search systems Internet, etc.).

To date, for me, the computer is an effective assistant, which allows to improve the quality of training and the effectiveness of control. Currently, the use of computers in the educational process is very important.

I want to dwell on the use of computer presentations in the educational process. The use of presentations allows me to intensify mastering of educational material by students and conduct classes at a qualitatively new level, using instead of the usual board projection of slide films from the computer screen to a large wall-mounted screen or a personal computer (laptop) for each student. Colorfully designed presentations (using animation effects, in the form of text, a diagram, a graphic, a drawing.) Solve the problem of using visual material. For example, if you had to cut and paste pictures on a board before, now you can find pictures and drawings with the help of the Internet and immediately insert them on the slide. If there is a lot of pictures, then make a few slides.

The use of pedagogical activity enables the teacher:

- present the material more intelligently, in less time, with greater understanding on the part of the students;

- to find basic and additional materials for lessons or an elective course;

- save time for speech practice;

- organize individual, group and frontal work with the class, simplify the control of students' learning activities;

- to interest students, increase their motivation, involve in the creative process of learning.

Thus, without the use of ICT in the learning process, it is difficult to imagine modern English lessons. Their use expands the scope of the educational process, increases its practical focus. The use of ICT and Internet resources in the English lesson allows me to more fully implement a whole range of methodological, pedagogical and psychological principles.

The use of computer educational programs in English classes increases the effectiveness of solving communicative tasks, develops various types of speech activity of students, and forms a stable motivation for students to learn foreign language activities in class.

Today, new methods using ICT tools are contrasted with traditional foreign language teaching. This form of organization of lessons is the most accessible for the teacher's work and its application in lessons in Russian schools.

The use of information and communication technologies in foreign language lessons reveals the huge possibilities of the computer as an effective learning tool. Computer training programs allow you to train different types of speech activity and combine them in different combinations, understand language phenomena, contribute to the formation of linguistic abilities, create communicative situations, automate language and speech actions, as well as ensure the implementation of an individual approach and the intensification of independent work of students

In my opinion, the use of ICT and Internet resources in the English language class is actual for today, because the teacher should be interesting for his students, keep pace with the times, improve their pedagogical skills and level of intelligence. These ICT tools create favorable opportunities in English lessons for the organization of independent work of students. They can use computer technology both to study individual topics and to self-control their knowledge. Moreover, the computer is the most patient teacher, able to repeat any task as much as possible, achieving the correct answer and, ultimately, automating the skill being worked out.

<div align="center">Reference</div>

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