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APPLICATION OF INNOVATIVE TECHNOLOGIES IN THE TEACHING FOREIGN LANGUAGE

Annotation: In this article noted importance innovative activity in the teaching foreign language and innovative technology in the education.

Key words: innovation, innovative technology, education, foreign language, information technology.

The introduction of modern computer technology and information transmission tools in various spheres of human activity has led to the emergence of fundamentally new ways to carry out this activity. These methods, based on the wide use of the unique capabilities of computer technology for processing, storing and providing information, are combined into the concept of new information technologies (NIT).

The use of computer technology training in our time is of great importance, thanks to new features. XXI century - the age of informatization, undoubtedly, makes its own adjustments in the traditional teaching of foreign languages. And our task is to learn how to properly and effectively use modern information technologies in the educational process within the framework of higher education.

In recent years, the issue of the application of new information technologies in the university has been increasingly raised. These are not only new technical means, but also new forms and methods of teaching, a new approach to the learning process. The main purpose of teaching foreign languages is the formation and development of the communicative culture of students, the teaching of practical mastering of a foreign language.

The task of the teacher is to enhance the student's cognitive activity in the process of learning foreign languages. Modern methods such as learning in collaboration, project methodology using new information technologies and Internet resources help to realize a personality - oriented approach in learning, provide for individualization and differentiation of learning taking into account students' abilities, their level of learning, aptitudes, etc. [3].

Building a conceptual-technological model of teaching foreign languages in a modern university implies certain stages of work:

1. The creation of new educational technologies in order to integrate the global educational space.

2. Development of methods and technological model of online textbooks.

3. The introduction of distance learning foreign languages (electronic textbooks).

The development of goals and objectives of each direction is aimed at stimulating the intellectual and emotional development of a person who is able to carry out independent cognitive-communicative activities in both academic and professional spheres. The development and implementation of innovative technologies makes specialists rethink the role and place of foreign languages in society. At present, the need for vocational orientation of language training has significantly increased, the range of foreign-oriented specialties, the competence of which also includes practical knowledge of foreign languages, has significantly expanded.

All training computer programs one way or another provide for the development of certain grammatical structures. The possibilities of using Internet resources are enormous. The global Internet network creates the conditions for obtaining any necessary information for students and teachers located anywhere in the world: regional geographic material, news from the life of young people, articles from newspapers and magazines, the necessary literature, etc. Students can take part in quizzes, contests, Olympiads held on the

Internet, chat with peers from other countries, participate in chat rooms, video conferences, etc. Students can receive information on the problem they are currently working on within the project.

For learning dialogic speech.

1 - stage - acquaintance with dialogue.

2 - stage - learning a dialogue.

3 - stage - dramatization of dialogue. For learning a letter. This type of work immediately solves the problem of correct English words. as a modern period of development of a civilized society is characterized by the process of informatization, the introduction of modern information technologies into the education system makes it possible to improve the mechanisms for managing the education system communication networks, to improve the methods, forms and content in accordance with the objectives of development of the individual student in modern society informatization conditions. It helps to form the ability to independently acquire knowledge and conduct research, use computer systems for diagnostics, testing and control of knowledge.

As the main personal characteristics trainee. Programs must be interactive in order to develop student autonomy. In order to further self-realization of students, it is necessary to develop their abilities and harmonious individuality of the personality. What are the criteria for the effectiveness of the use of technical means of teaching in foreign language classes? What are the criteria for the effective use of technical means of teaching in the classroom in a foreign language? First, they must increase productivity. Secondly, to provide feedback and control of all actions of students. Third, increase interest in learning a language.

The practical use of ICT involves a new type of cognitive activity of the student, the result of which is the discovery of new knowledge, the development of cognitive independence of students, the formation of skills to independently Supplement knowledge, search for and navigate the flow of information.

Consequently, the introduction of ICTs contributes to the main goal of modernizing education - improving the quality of education, increasing the availability of education, ensuring the harmonious development of an individual who is oriented in the information space, is attached to the information and communication capabilities of modern technologies and has an information culture. Speaking about the use of ICT in foreign language lessons, we should consider five main directions:

1. The use of ready-made multimedia products and computer training systems.

2. Create your own multimedia and training programs.

3. Create your own multimedia presentations.

4. The use of ICT in extra-curricular activities. 5. Use of Internet resources.

However, we'll quote Bill Gates: "All computers in the world will not change anything without enthusiastic students, knowledgeable and dedicated teachers, caring and knowledgeable parents, and a society that emphasizes the value of lifelong learning." -technologies when teaching a foreign language to university students can significantly expand the scope of the educational process, make it more interesting, effective and optimal.

The use of new information technologies in teaching foreign languages undoubtedly carries with it enormous pedagogical potential, being one of the means that turns learning a foreign language into a living creative process. Of course, one should not forget that teachers, not computers. A computer is just a complex machine in the service of a person, and it will never replace a teacher.

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